

Appendix 2

1. Factors which the decision maker should consider before reaching a decision on the proposals.

1.1	Are the proposals related to other published proposals?	The proposal to expand Cradle Hill Community Primary School is not related to other published proposals.
1.2	Is conditional approval being sought for the proposal?	Yes. Approval should be conditional upon the granting of planning permission under Part 3 of the Town and Country Planning Act 1990(a) no later than 31 December 2016.
1.3	Was a statutory consultation carried out prior to the publication of notices?	<p>A 5-week period of consultation was carried out between 22 January and 26 February 2016. A summary analysis of the consultation is included in the background documents to this report.</p> <p>On 22 March 2016 an 84 signature petition was presented to Full Council regarding the proposed expansion of Cradle Hill Community Primary School. The petition is available for members to view. A written response was sent to the lead petitioner on 4 April 2016 (see Appendix 3). A representative of the petitioners has been invited to attend the meeting and address the Lead Member in support of the petition.</p>
1.4	Did the published notice comply with statutory requirements?	The notice complied with statutory requirements as set out in 2.1 above.
1.5	How will the proposal affect education standards and diversity of provision?	Cradle Hill Community Primary School was rated 'good' at its last Ofsted inspection. The school has been regularly over-subscribed in recent years. The achievement of pupils is good and, in some areas above the East Sussex and National average.
1.6	How will the proposal affect the proposed admission arrangements for the school?	On 22 February 2016 the Lead Member for Education and Inclusion, Special Educational Needs and Disability approved an increase to Cradle Hill Community Primary School's Published Admission Number (PAN) from 60 to 90 with effect from 1 September 2017.
1.7	Has due regard under the Public Sector Equality Duty (PSED) been given to the need to eliminate discrimination, advance equality of opportunity and foster good relations?	Please refer to the Equality Impact Assessment in Appendix 4 .
1.8	Will the proposal have an	The vast majority of pupils (84.3%) according to the

	impact on community cohesion?	<p>January 2016 school census are of White British Heritage. This is broadly in line with that of the population across the County based on the 2011 census. 10.2% of Lewes district's school population is Black and Minority Ethnic (BME). Of the 445 pupils attending Cradle Hill CP School where ethnicity is known, 10.1% (1 in 10 pupils) are from ethnic minority backgrounds.</p> <p>Data for Cradle Hill indicates that the percentage of pupils with English as an Additional Language (EAL) is 1.9% (years 1-6). This is lower than the East Sussex overall of 5.5%.</p> <p>We do not believe that the proposal will have an impact on community cohesion. It will have a positive impact for the local community and therefore local children, as more families will be able to access this popular local school which has regularly been oversubscribed in recent years. Approximately 94% of children attending the school live in Seaford with only 6% attending from outside the community area (the majority coming from Newhaven).</p>
1.9	Will the proposal have an impact on travel and accessibility?	The proposal is about providing more school places to serve the local community. It is therefore unlikely that there will be an increase in journey times or transport costs. Any impact on parking and traffic congestion would be addressed through the detailed design and planning process. As part of this process the Council is working closely with the Highways Authority to ensure any risks are mitigated.
1.10	Has capital funding been identified and secured to enable the proposals to be implemented?	The estimated capital cost of implementing the proposal is £3.5 million. Funding has been secured from the Schools Basic Need allocation in the approved capital programme for the period to 2017/18.
1.11	Have any particular issues or objections been raised during the representation period which could directly affect the proposal?	By the end of the representation period three objections had been received and two comments. Appendix 5 details the representations received. In summary, the concerns relate to traffic and parking, loss of character and impact on facilities at the school. These issues would be addressed through the detailed design and planning process. To support enlargement of the school, the premises would be extended to provide additional classrooms and associated facilities.

